

BIPOC CENTERED MENTORSHIP

OBJECTIVES DEFINED

EQUITY

Support: Acknowleding differences in cultural and lived experiences by creating spaces that address inequities in the workplace.

INCLUSION

Retain/Retention: Retaining minoritized persons in the workspace(s) by advocating for their professional success and support.

DIVERSITY

Promote: Allowing for upward mobility to both provide a representative workforce and to dismantle power imbalances.



DIVERSITY INITIATIVES FAIL

Current

Mentorship

Models

Anti-Racist Lens:
Colonizer
Tool(s)

Assimilation

Assimilation

Loss in retention & cultural identities

White Supremacy Structures Upheld

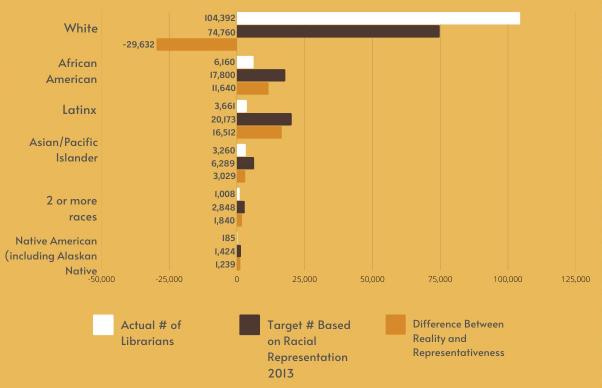
Hathcock, A., & Hathcock, A. (2015, October 7). White Librarianship in Blackface: Diversity Initiatives in LIS - In the Library with the Lead Pipe. In the Library with the Lead Pipe. http://www.inthelibrarywiththeleadpipe.org/2015/lis-diversity/

Hinsdale, M. J., & Peters, M. A. (2016). Mentoring and decolonization. Encyclopedia of educational philosophy and theory, 1-7.

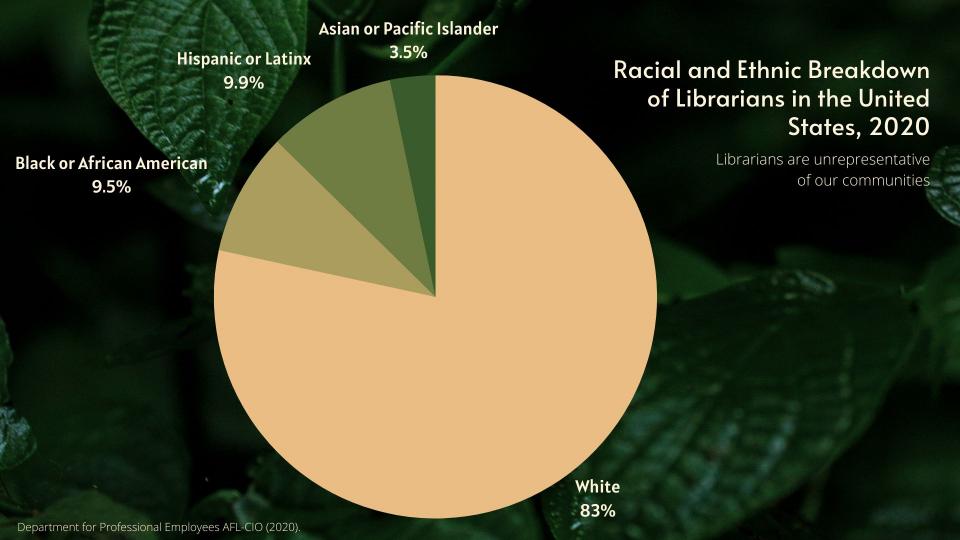


Target Racial Demographic for LIS

Comparing racial composition in 2014 with a hypothetical reflection of the nation's diversity in 2013 with the number of librarians needed to properly represent the population.



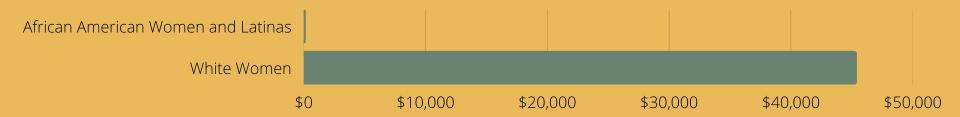
Target racial demographics for LIS (Bourg 2014).



Median Wealth in Women

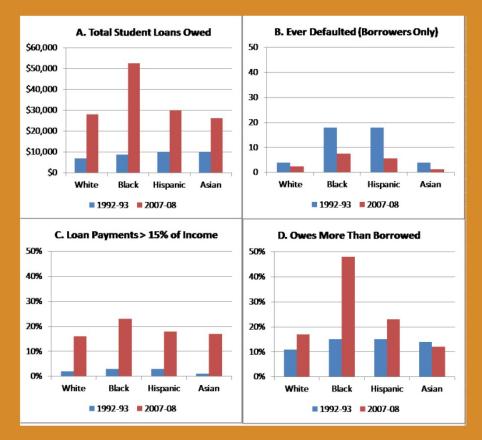
Levels of wealth (not same as income) limits women the ability to build wealth overtime creating a barrier in obtaining advanced degrees. LIS has been long dominated by women.





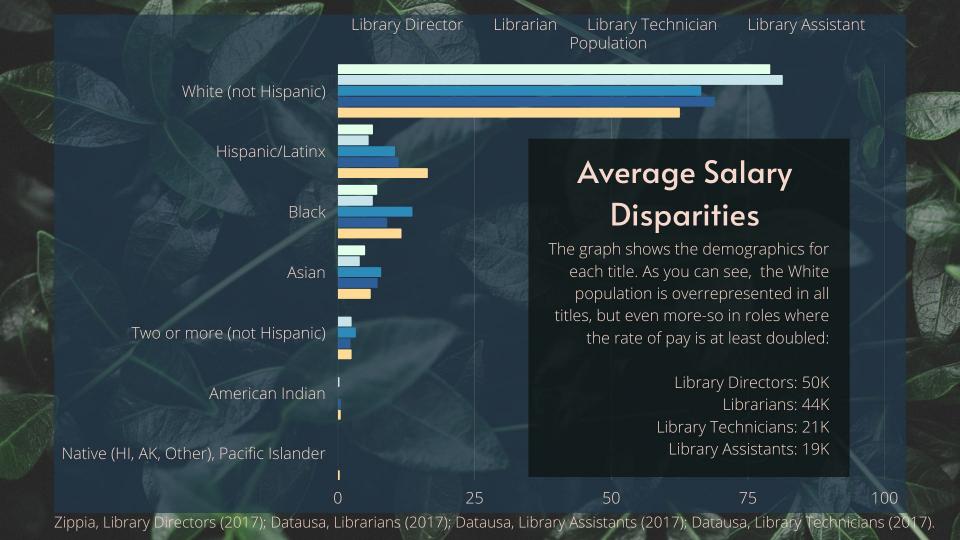
The wealth gap for women of color (Richard 2014).

Racial Disparities in Student Loan Debt





Racial disparities in student loan debt four years after graduation (Li and Scott-Clayton 2016).





HARM+LABOR REDUCTION

- Mentors perform majority application process work
- Mediators act as advocates
- Stipend for mentees
- Therapy services



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